

Review Status & User Progress

The Adaptive Release tool in Blackboard provides controls to release content to students based on a set of rules provided by the Instructor. The rules may be related to availability, date and time, individual students and groups, scores or attempts on any Grade Center element, or review status of another element in the course.

The following options are available:

- **Adaptive Release:** Create basic rules for an element. Only one rule per element may be created.
- **Adaptive Release: Advanced:** Create advanced rules for an element. Multiple rules may be created.
- **Review Status:** Provide students the ability to mark an element as reviewed or not.
- **User Progress:** View the details on an element for all users in a course. This page includes information on whether the element is visible to the user and whether the user has marked the element as reviewed.

This job aid will cover **Review Status & User Progress**.

Setting the Review Status for an Element

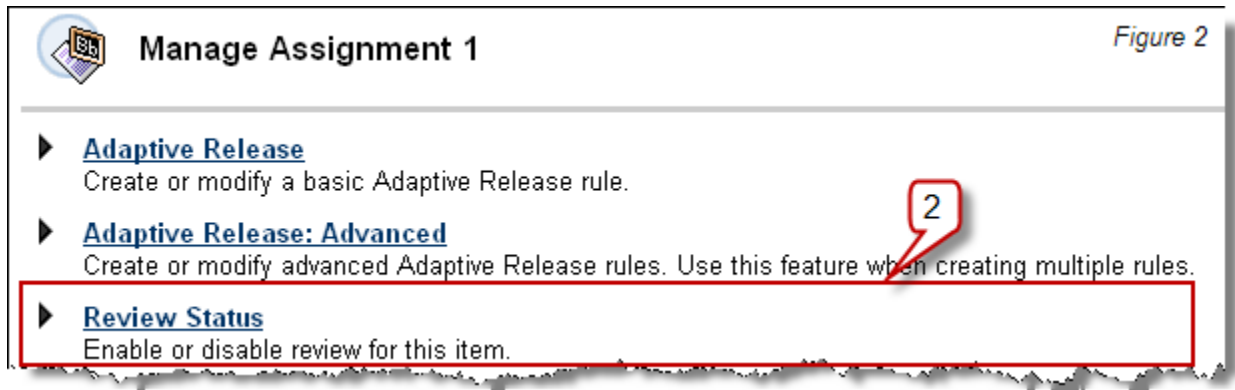
With **Review Status**, you give students the opportunity to mark whether or not they have review a specific content item.

To view the status of a reviewed item, see the **Performance Dashboard** job aid

1. After you have added the element you want to set an adaptive release for in the content area, click the **Manage** button on the right side of the screen next to that element (see *Figure 1*).



2. A number of options are available to you. Select **Review Status** from the list of options (see *Figure 2*).



3. Click **Enable**

Students will now have the ability to click that they have reviewed an item.

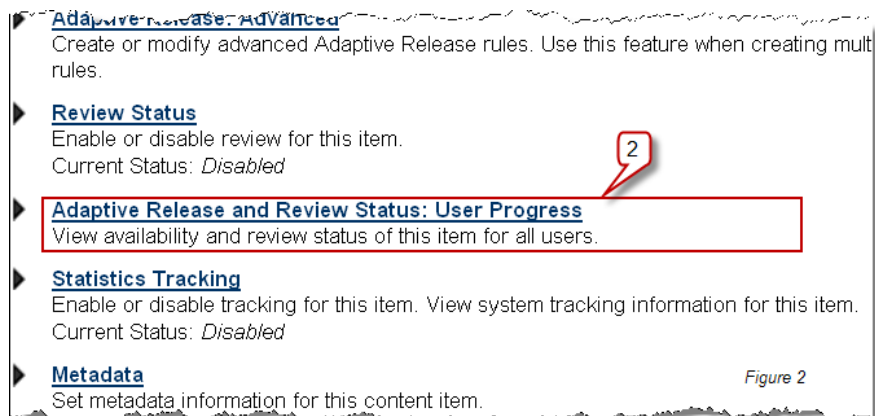
Checking the User Progress of the Review Status of a Particular Blackboard Element

If you are interested in seeing whether your students have clicked that they have reviewed a particular element in Blackboard, you can use the **User Progress** feature.

1. Go to the area that has the element you want to view the progress for. Click the **Manage** button on the right side of the screen next to that element (see *Figure 1*).



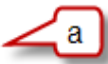
2. A number of options are available to you. Select **Adaptive Release and Review Status: User Progress** from the list of options (see *Figure 2*).









3. You will see a number of items listed out (see *Figure 3*).
 - a. Any Adaptive Release rules that have been set are listed out.
 - b. The **Visibility** column indicates whether or not the review status has been enabled for an element. An open eye means it has been enabled, a closed eye means it has not been enabled.
 - c. If a student has reviewed the particular element, then the **Reviewed** column will have a checkmark in it.
 - d. In the **Date Reviewed** column, the date and time that the item was viewed by the student is listed out.

At least one of the following rules must be satisfied to make this content item visible. Click a Rule name to view the details.

Figure 3

Rule: [Rule 1](#) (Date, Membership) 

Rule: [Rule 2](#) (None)   

Last Name	First Name	Username	Course Role	Visibility	Reviewed	Date Reviewed
Heintz Chou	Kim	kimberlyheintz	Instructor		<input type="radio"/>	
train40	train40	train40	Student		<input checked="" type="checkbox"/>	Jan 5, 2010 3:21:16 PM
Mackay	Gerald	geraldmackay	Student		<input type="radio"/>	